

## Literacy

- Listen to stories with attention and recall
- Make predictions as to what may happen in the story
- Talk about the stories they have read
- Mark make using different writing materials, and give meanings to the marks they make.
- Letter formation
- Writing their names
- Key texts: *Jack and the Beanstalk, Three Billy Goats Gruff, Oliver's Vegetables, Goldilocks, The tiger who came to tea, The Gruffalo*

### Phonics:

- Some children will continue with Phase 1 Letters and Sounds phonics, exploring sounds, some children will continue with Phase 2 i.e. learning the sounds of the letters of the alphabet.
- Some children will begin identifying the initial sounds in words, and matching the initial sound to pictures/objects.

## Physical Development

- Using scissors safely and with control
- Hold their pencil between their thumb and first two fingers, developing pencil grip
- Develop pencil control
- Moving their bodies in different ways

## PRE

- Children will join the school for collective worship in the Temple
- Learning about the value respect.
- Celebrating Guara Purnima and Chinese New Year.

## Maths

- Counting objects with 1:1 correspondence (i.e. taking 5 objects to represent the number 5)
- Ordering numbers
- Writing numbers
- Compare quantities - more/less/same
- Shape and number hunts around the school
- Make arrangements with shapes



## Nursery Spring 2017 **SPRING IS HERE!**

## Expressive Arts

- Experiment with and explore different medias and materials to make marks e.g. paint, crayons, felt tips, chalk etc.
- Use various construction materials
- Role play with their peers
- Use materials such as paper, boxes, newspaper, glue to make models that interest them
- Learn new nursery rhymes
- Build stories around their toys - e.g. farm scene
- Explore how colours can be mixed and changed

## Understanding the world

- Make comments and observations about their surroundings
- Identify and name a variety of common animals and their babies
- Learn about different things that grow: i.e. animals, people and plants.
- Know and recognise the different parts of a plant
- Know what a plant needs to grow
- What people need to grow and be healthy - i.e. healthy food, water and exercise

## Communication and Language

- Talking in full sentences
- Develop their vocabulary
- Listen and respond to others in conversation
- Follow simple instructions/2 part instructions
- Begin to understand 'how' and 'why' questions

## Personal, Social and Emotional Development

- Communicate with their peers during play
- Initiate play with their peers
- Keep their playing going by responding to each other
- Demonstrate friendly behaviour to their peers
- Take responsibility for small tasks